

ESSENTIAL

School Resources **26/27**

SMART SUPPORT FOR SAVVY EDUCATORS



See the impact of Literacy Tree in 26/27

Choose **Literacy Tree** as
your trusted partner and
see improvements in
engagement, confidence
and attainment.



Expert CPD included



Aligned with DfE
Writing Framework

100%

of teachers reported increased
pupil engagement and curiosity

Read our
Impact Report



*“The impact has been transformational.
Pupils are highly engaged in writing lessons and speak
enthusiastically about the texts that inspire their work.”*

-Associate Principal, Grangehurst Primary School



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SMART SUPPORT FOR SAVVY EDUCATORS



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EVERY GREAT LESSON STARTS WITH YPO

All the supplies you need
to make this school year
their best one yet.

All in one place.

NSPCC
Let's keep
children safe.



20,000+ quality products



Exceptional value



Fast, reliable delivery



Trusted by schools

ypo[®]

Behind every
great lesson.

[ypo.co.uk/
backtoschool](http://ypo.co.uk/backtoschool)

Every purchase of YPO range products helps to fund and support the NSPCC's commitment to safeguarding children.



5 REASONS TO TRY... Smarter school purchasing

YPO on why schools should look closer at their basket



30 SECOND BRIEFING

Schools have more purchasing options than ever. Online marketplaces are convenient, but there are invisible risks under the surface. That's why public sector buying organisations (PSBOs) like YPO can highlight a better solution for schools.

1 EVERY DECISION COUNTS

Large online marketplaces often leave you spoilt for choice. Hundreds of products that look almost identical at varying prices. Navigating these platforms can be time consuming for schools, meaning purchases can be rushed. But as these platforms are driven by sales, rather than customer experience, any sale is fine.

For PSBOs, it's all about making things easier for the customer. Doing the legwork to provide a streamlined selection of options that are fit for purpose, at a great price and all from trusted suppliers.

2 VALUE WITHOUT VOLATILITY

Everyone wants the best deal they can find, but not every deal is what it seems. Online retailers let prices freely fluctuate on changing demand and automated systems, enabling discounts that don't necessarily reflect the true value of an item. One month the price goes up, the next it's down with 25 per cent off.

In contrast, PSBOs prioritise transparency and consistency. Committing to everyday low pricing enables schools to benefit from the best value possible, providing more certainty for budget planning. When discounts do appear, they're based on real savings to help every pound go further.

3 CHAMPIONING COMPLIANCE

On some popular marketplaces up to 97 per cent of products are sold by



third-party sellers, leaving platforms to manage compliance and safety on hundreds of millions of items. Despite the proactive processes in place, product recalls are a common occurrence. When one product is flagged, near-identical products could still be on sale, leaving marketplace purchasing open to unnecessary risk.

PSBOs put compliance and safety first, products are placed under rigorous quality control procedures before being available to purchase. Meeting the required standards to help keep schools, teachers and pupils safe.



Contact:
ypo.co.uk

4 THE TRUE COST

Even with the processes these platforms have in place, there are instances where dangerous products slip through the cracks. In May 2026, the BBC reported that Temu was fined £173 million for selling illegal products, including baby toys with high chemical contents or clear choking hazards, all ready to be purchased by unsuspecting buyers. Consumer testing publication *Which?* estimated that around 8.8 million consumers have experienced harm from faulty or unsafe products purchased from online marketplaces.

On the contrary, PSBOs carry out in-depth vetting on both suppliers and their products before anything is listed, so schools can rest assured these issues won't affect purchases or pupils.

5 BUY BETTER, DO BETTER

Every purchase your school makes contributes to something. For large online marketplaces, this is usually profit into someone's pocket – sometimes at the additional expense of sustainable production or workplace and staff safety. With these platforms, it's unknown how much profit actually goes back into supporting the frontline.

PSBOs are almost exclusively driven by their purpose. They exist to support public services, creating jobs, and delivering value for communities, such as contributing to school initiatives or environmental causes. The key thing is that it's all transparent, so schools know their spend matters.

KEY POINTS

25 per cent of products flagged by the Office for Product Safety and Standards posed a risk to children

Which? estimated 8.8 million consumers experienced harm from faulty or unsafe products purchased from online marketplaces

Dynamic pricing can fluctuate multiple times a day, making effective budget planning a much tougher exercise

By understanding how public sector organisations approach these problems, you can keep your school safe and compliant

HAPPY BY NATURE – *a daily dose of nature for every child*

An easy-to-use programme supporting wellbeing through curiosity and creativity



© Nathan O'Brien / WWF-UK

Happy by Nature is WWF's free, curriculum-aligned, primary school programme. Its aim is to nurture pupils' curiosity, creativity, wellbeing and independence through building connections with nature inside and outside of the classroom. Happy by Nature is perfect for teachers who are looking for easy ways to get more nature experiences into everyday school life.

Growing evidence shows the benefits for everyone

spending time in nature, yet busy timetables and quality of outdoor space can often mean that connecting with nature and learning outdoors is a challenge.

WWF's Happy by Nature programme helps primary schools bring the benefits of nature into everyday learning and encourages pupils to get their own 'daily dose of nature'. The programme combines short, easy-to-use activities, engaging live lessons and a free classroom resource pack, to give teachers flexible ways to

enrich their curriculum with nature. Through hands-on experiences both in and outside of the classroom, pupils are encouraged to deepen their connection with nature, develop their understanding of the environment and take positive action for wildlife and the planet.

Classroom pack

Bring nature into your classroom with our free classroom pack of engaging primary resources. The pack is available to all UK primary

schools and includes a vibrant poster, stickers, teacher guide, pupil bookmarks and a certificate endorsed by wildlife presenter and WWF Ambassador Steve Backshall. Sign up for your free classroom pack on the WWF Happy by Nature webpage from September 2026.

Activity hub

Visit the online Happy by Nature activity hub for easy-to-use, curriculum-linked activities that are designed to be flexible enough to fit

Visit: www.wwf.org.uk/get-involved/schools/happy-by-nature

into busy timetables. Choose from our different environmental topics to take your pupils on a journey through forests, oceans, polar climates and UK nature. Each activity starts with an image, film or soundscape stimulus which can then be followed by a short action or creative challenge.

Each activity also fits one or more of the programme's four pillars of caring, exploring, communicating and reflecting. These pillars draw on different skills, interests and aptitudes, recognising that children connect with nature in different ways. These behaviours are essential to our global and local efforts to bring nature back to life, as well as being realistic and accessible for teachers and pupils to try in the classroom or playground.

- Caring – build foundational understanding of wildlife, nature or the environment by learning about species, habitats, and how to look after them.
- Exploring – inspire discovery and build inquiry skills by learning



“The lessons and activities show that what they learn in the classroom relates to the wider world, making it more real for them”

- about the environment, exploration and adventure.
- Communicating – unpack the importance of empathy, language and storytelling by sharing experiences and advocating for nature.
- Reflecting – encourage resilience and emotional regulation by experiential, nature-based learning.

AT A GLANCE

- Engaging classroom pack with a teacher guide, poster, bookmarks, stickers and certificate signed by wildlife presenter and WWF Ambassador Steve Backshall
- Easy-to-use, short, curriculum-aligned activities for inside and outside of the classroom
- Opportunities to explore nature, reflect, communicate and care – building key skills and boosting learning.
- Live lesson programme hosted by special guests including wildlife presenter and WWF Ambassador Steve Backshall!
- Teacher and senior leadership toolkits for inspiring nature-based learning and play

Live lessons

Explore global ecosystems from the comfort of your classroom in our series of interactive live lessons. Streamed from exciting locations and led by celebrity guests (including wildlife presenter and WWF Ambassador Steve Backshall!), these sessions link up local nature to conservation work and habitats around the world, bringing the key Happy by Nature topics to life. Our 2026/2027 live lesson

programme will restart in the autumn term, and, in the meantime, you can catch up on all of last year's live lessons on demand on the Happy by Nature webpage.

Toolkits

We have teamed up with Learning through Landscapes, the

outdoor learning and play charity, to help all schools to make improvements to their outdoor spaces. Access our free teacher toolkits to find ideas and guidance on how to help improve outdoor spaces for nature, play, and learning – regardless of size, location, or budget.

Start your Happy by Nature journey today

It's easy to start your Happy by Nature journey today. Simply visit our Happy by Nature webpage or sign up for your free classroom pack – that's all there is to it! We look forward to helping you and your pupils connect with nature as much as possible.

WHY IS CONNECTING WITH NATURE SO IMPORTANT?

It is widely known that connecting with nature can be beneficial for children's physical and mental health. There is also a growing body of evidence which indicates that nature-based learning has a positive impact on young people's education outcomes. High-quality learning outside the classroom leads to greater levels of engagement, and deeper, more memorable learning. Pupils who learn through and in nature, have an advantage over their peers whose learning is solely classroom-based.

Every child deserves access to nature at school. Yet, 70 per cent of primary schools don't offer daily opportunities for children to connect with the natural world. Across the UK, many playgrounds remain grey and uninspiring, despite compelling evidence that being in nature significantly boosts children's wellbeing and learning. The gap is even wider in low-income communities, where just 18 per cent of students have daily access to nature, compared to 52 per cent in more affluent schools (*WWF Schools For Nature Report*).

Spending time in nature makes learners happier, healthier and more successful members of society. As well as being good for pupils, it's also good for nature: having more people equipped to take action for nature, helps protect and restore our landscapes.

Email: happybynature@wwf.org.uk

5 REASONS TO TRY... Becoming a Thrive Primary School

Create an inclusive learning environment where every child feels understood, supported and ready to learn.



30 SECOND BRIEFING

Helping primary schools build inclusion, strengthen wellbeing and improve behaviour through a whole-school approach, backed by specialist training, practical tools and independent evidence.

1 REMOVE BARRIERS TO LEARNING

Children can't always tell us what's getting in the way of their learning. Thrive helps staff identify and address social and emotional needs early, enabling pupils to feel more settled, engaged and ready to learn. By understanding what's driving behaviour, schools can provide the right support at the right time.

2 STRENGTHEN INCLUSION

As pupil needs become increasingly diverse, schools need practical ways to support every child. Thrive helps create inclusive learning environments where children feel safe, understood and able to participate. A consistent whole-school approach enables more pupils to thrive within mainstream education.

3 GROW YOUR EXPERTISE

Thrive Licensed Practitioner training builds specialist knowledge within your existing team. Practitioners develop the confidence and skills to support pupils, guide colleagues and help embed a relational approach across the school, creating sustainable expertise that stays with your setting.

4 EVIDENCE-BACKED APPROACH

Thrive has been independently evaluated through a large-scale study involving more than 2,600 schools. For school leaders, that means confidence that the approach is grounded in evidence and delivering meaningful impact in areas such as inclusion, wellbeing and readiness to learn.



Thrive

Find out more: thriveapproach.com

| enquiries@thriveapproach.com | 01392 797 555

*“Independent
evaluation involving
2,600 schools found
positive outcomes”*

5 SUPPORTED EVERY STEP

From implementation planning and staff development to ongoing guidance and resources, Thrive works alongside schools to embed lasting change. Our team helps ensure schools can put the approach into practice confidently and achieve meaningful outcomes for children and young people.

KEY POINTS

WHOLE-SCHOOL APPROACH

Create consistency across
behaviour, wellbeing,
inclusion and learning

AWARD-WINNING PLATFORM

Turn insight into action
with
Thrive-Online

30 YEARS OF THRIVE

Three decades supporting
schools, children and
young people

FUNDING AVAILABLE

Explore SEND, inclusion
and Growth & Skills Levy
funding routes



ASK THE EXPERT

“It’s about accessibility, not perfection”

Discover how adaptive teaching and assistive technology can help every pupil access learning with confidence...

How can ECTs manage behaviour while meeting all learners’ needs?

A common concern for ECTs is managing behaviour when pupils become disengaged. Often, the underlying issue isn’t behaviour, but a lack of access to learning. When pupils struggle to read instructions, understand vocabulary or complete tasks independently, frustration can quickly follow. A proactive approach is to understand the adaptive teaching strategies and assistive technologies available within your school. By removing barriers to learning early, you can improve engagement, build confidence and create a calmer, more productive classroom environment for everyone.

How can we support all learners without adding to workloads?

Many ECTs strive for perfection, but effective teaching is about accessibility, not perfection. Instead of creating multiple lessons, focus on adaptive teaching approaches that will ensure all pupils can access learning. Assistive technology can help reduce planning pressures while increasing inclusion. Reading support tools, for example, will enable pupils to access text independently, giving teachers more capacity to focus on learning outcomes.

Where should I start when thinking about equitable access?

Before introducing new strategies, build a clear picture of the support already in place and whether it’s working. Could your pupils access learning more independently? What barriers are preventing their progress? Consider how existing assistive tools, such as scanning pens, can strengthen your current interventions. Knowing how that support is being implemented will lead to better access, engagement and outcomes.



EXPERT PROFILE

NAME:
Julia Clouter

JOB TITLE:
Director of Education,
Policy and Strategy,
Empowering Tech

AREA OF EXPERTISE:
Inclusion, SEND,
assistive technology
and neurodiversity

BEST PART OF MY JOB:
Helping to turn
inclusion from a policy
into a lived reality

What strategies will create a more accessible classroom?

The most effective strategies will complement existing interventions and increase access for everyone. At Scanning Pens, we provide reading aids that are proven to increase reading age by more than 10 months in just eight weeks, alongside implementation guidance, training and review tools. This support helps schools evaluate impact, strengthen adaptive teaching practice and ensure pupils receive the right support at the right time.

What results can I expect by using adaptive tools like Scanning Pens?

The right assistive technology can reduce frustration, increase independence and prevent challenging behaviour. By enabling pupils to access age-appropriate and interest-based content, teachers can nurture their confidence and enjoyment while fostering positive attitudes towards reading. Over time, this will lead to improved attainment and better outcomes, while helping teachers create classrooms where every child feels capable, included and able to succeed.

ASK ME ABOUT

CONSULTATION AND STRATEGY SUPPORT – Expert consultation on integrating Scanning Pens within existing interventions, strengthening adaptive teaching and improving access for learners

CPD-ACCREDITED TRAINING – CPD-accredited training with Julia covering SATs, GCSEs, adaptive teaching, and Universal, Targeted and Specialist SEND provision

FREE TRIAL & IMPACT EVALUATION – Free 30-day trials and 60-day pilots with impact reports, implementation resources, training and ongoing support for schools

T: +44 (0)20 7976 4910 scanningpens.co.uk
Case study details available via tinyurl.com/esr-sp1

Whatever your needs we've got you covered!

The UK weather is unpredictable at best – raining one minute, blowing a gale the next and, increasingly, in the summer, heatwave after heatwave.

It doesn't always make getting your pupils outside into the fresh air easy. Yet being outdoors remains one of the best ways of promoting creativity, wellbeing and community.

The answer? Imaginative all-weather solutions that allow your school community to enjoy all the outdoors has to offer, year-round.

Transform your everyday

First impressions count: Covered walkways help your pupils and visitors arrive in comfort, excited for the day ahead

Valuable extensions: Sheltered areas outside classrooms create valuable spaces for crafting, experiments and quiet time. They're also great for keeping classrooms cool when temperatures soar

Imaginative learning: Dedicated outdoor learning areas help make learning more imaginative, messy, fun and collaborative



Tailored to your vision

All our shelters are made to be ultra durable and can be manufactured in your choice of timber and steel or polyester powder coated steel. We manufacture everything in-house so you can work closely with our team to decide on the exact look, dimensions and delivery date.



Ready to think bigger about your outdoor spaces?

Let's create something extraordinary together. Get in touch today.

Call us on **01243 55 44 55**, email info@fordingbridge.co.uk or visit www.fordingbridge.co.uk



Help sport, community and sustainability thrive

Unlock year-round sport: The importance of sport can't be underestimated and covered MUGAs allow football, tennis, basketball and netball to be played in every weather imaginable!

Places to come together: Connection and community are all-important. Inviting outdoor spaces encourage pupils – and staff – to make the most of breaks and time together

Promote sustainability: Encourage greener, cleaner journeys to school with a covered bike shelter



Why do schools keep choosing Fordingbridge?



Because experience matters

We've been sector leaders for over 50 years and have helped hundreds of schools across the UK



Because reputation is earned

Over half of our work comes through recommendation and many schools come back to us again and again



Because budgets deserve respect

Every design is created to maximise long-term value and make every pound work harder



Because quality lasts

Premium materials, in-house manufacturing and 25-year guarantees give complete peace of mind



Because schools never stand still

Our structures are designed to adapt, extend or even relocate as your needs evolve



dreambox[®]

READING PLUS

Build confident readers

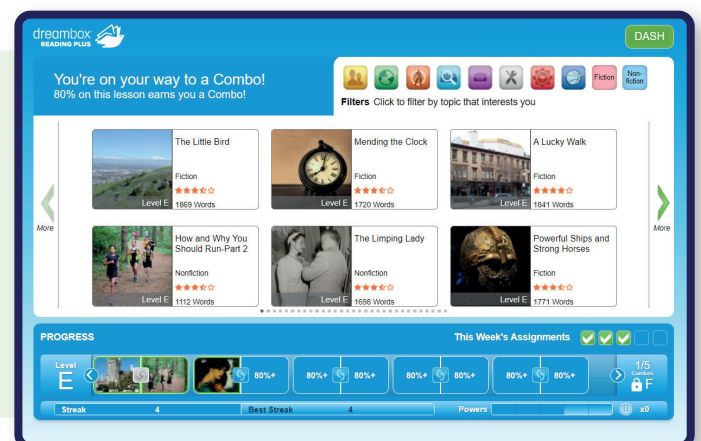
Join the 1,700+ schools using DreamBox Reading Plus - our personalised online reading programme for pupils secure in phonics but needing to **develop reading fluency, vocabulary and comprehension**.

- ✓ Build pupils' confidence and stamina, giving them greater access to the curriculum
- ✓ Identify reading strengths and gaps early through an adaptive diagnostic assessment
- ✓ Deliver targeted intervention with tailored learning and clear progress reporting



“Our expected standard in KS2 reading increased from **63%** to **92%** after introducing Reading Plus.”

Assistant Headteacher,
Sunnyside Spencer Academy



Experience the difference in your own school

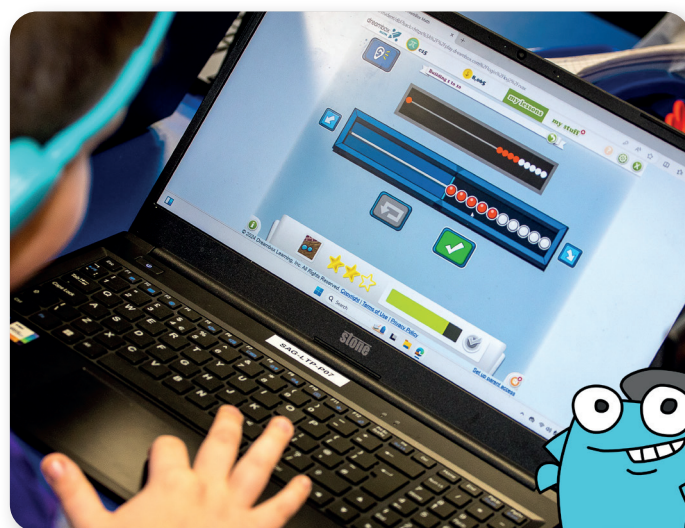
- ✓ Free four-week pilot
- ✓ Dedicated Reading or Maths Development Consultant
- ✓ Training and implementation support throughout
- ✓ Clear reporting to measure impact

dreambox[®] MATHS

Keep the maths curriculum moving

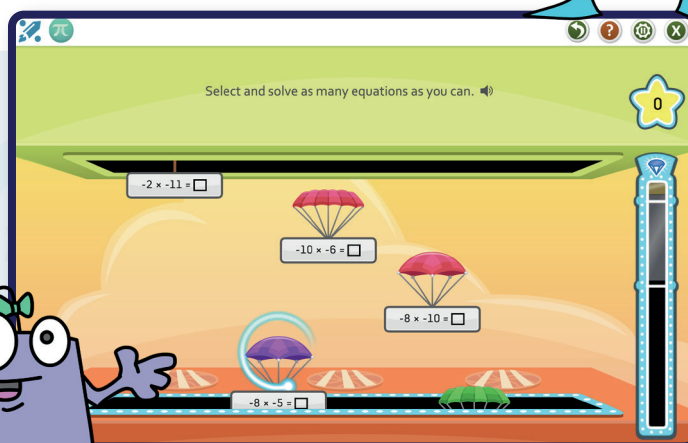
DreamBox Maths is a personalised online maths programme that complements classroom teaching by providing every learner with the **right level of challenge and support**.

- ✓ Build pupils' mathematical confidence
- ✓ Quickly identify strengths, knowledge gaps and misconceptions
- ✓ Inform teaching and targeted intervention
- ✓ Support whole-class teaching without slowing the pace of the curriculum



“Year 4 pupils achieving the expected standard in maths increased from **46%** to **73%** after introducing DreamBox Maths.”

Year 4 Teacher,
Wargrave Church of England Primary School



Limited September pilot places available

Scan the QR code to enquire about a free four-week pilot

Inclusive books and resources

Practical, expert resources helping schools create inclusive, supportive learning environments for all

For over 35 years, Jessica Kingsley Publishers has been creating trusted books and resources that help educators build more inclusive, supportive and affirming learning environments.

Our books combine lived experience with professional expertise, offering practical strategies that make a real difference in classrooms, across schools and in the lives of young people.

Whether you are supporting neurodivergent learners, promoting positive mental health, embedding trauma-informed practice, or developing whole-school approaches to inclusion, JKP resources are designed to help.

Teachers, teaching assistants, SENCos, pastoral staff, mental health leads and school leaders turn to JKP for accessible, evidence-informed guidance on some of the most important issues

facing schools today. Popular titles, including *Creating a Neurodiversity Affirming Classroom*, *The Educator's Guide to Pathological Demand Avoidance*, *Executive Function Essentials in the Classroom*, *The A-Z of Trauma Informed Teaching*, and *The School Mental Health Response Handbook*, provide practical tools, strategies and ideas that can be implemented immediately.

Alongside our professional resources, JKP publishes award-winning books for children and young people that foster understanding, self-awareness and belonging. From books exploring autism, ADHD, dyspraxia, dyslexia, PDA, sensory regulation, school avoidance and executive functioning, to titles celebrating identity, relationships and diversity, our children's and teen books help pupils feel seen while supporting meaningful



Jessica Kingsley
Publishers

Explore our full range of resources at uk.jkp.com/pages/schools-1, or contact us at hello@jkp.com to find out more.

conversations in school communities.

Whether you are looking for classroom strategies, staff training resources, books for your library, or titles to support individual learners, JKP offers inclusive publishing for every stage of education. Let us help you start the academic year feeling confident and well-prepared with 20 per cent off our entire book range with code **TEACH20** when shopping directly at **JKP.com**

4 REASONS TO TRY... Hamish & Milo wellbeing resources

Bringing together evidence-based SEMH programmes, accredited staff training, family partnership and impact reporting into one integrated approach

1 EVIDENCE-BASED PROGRAMMES

Structured, ready-to-use resources that explicitly teach social and emotional literacy through small-group, one-to-one and whole-class SEMH provision.

2 TRAINING AND DEVELOPMENT

Free implementation training and a range of specialist and accredited professional development to strengthen staff confidence, knowledge and SEMH practice.

3 PARENT AND CARER PARTNERSHIP

A programme to strengthen partnerships between school,



home and child through shared language, practical activities and conversations that create understanding and connection.

4 IMPACT MEASUREMENT AND REPORTING

Reporting at child, cohort, whole-school and trust level that evidence impact, monitors progress, identifies trends and supports strategic planning for inclusive SEMH provision.



Contact:
hamishandmilo.org

At a glance

"Hamish & Milo has been transformative for many of the children who have taken part. We have seen noticeably calmer, more regulated, more confident children who are able to express their feelings to others."

Ruth Clifford-Turner, SENCO, Exning Primary School, Suffolk

5 REASONS TO TRY... ANTON

Scaffolded, engaging lessons to cover the whole curriculum for every year group (including SEND)



30 SECOND BRIEFING

ANTON is a **free** learning platform with interactive exercises across all curriculum subjects. Teachers can pin exercises and track learning progress, while pupils can explore independently and earn fun rewards!

1 ENGAGING EXERCISES FOR ALL

With over 200,000 exercises in English, maths, science, computing, EAL, geography, history, languages, music and PSHE, there is plenty for your pupils to be getting on with. Clear instructions, visuals and scaffolded lessons allow pupils to tackle difficult concepts, work at their own pace and experience success. They also receive immediate feedback, rewards and games, all of which boost motivation. ANTON is compatible with tablets, smartphones, computers (including Chromebooks) and interactive whiteboards.

2 ASSIGN WORK AND TRACK PROGRESS

While ANTON is designed with independent learning in mind, teachers can also create groups and assign tasks for their pupils to complete in class or as homework. Individual pupil reports and playing history are on hand to help you monitor their progress and quickly recognise which pupils need to be supported or stretched. Choose specifically what you would like them to be completing week by week and give structure to their learning.

3 PERSONALISE LEARNING AND INTERVENTIONS

Using ANTON for your whole class is one possibility, but what about making additional smaller groups for interventions? You always have the ability to assign content below a



learner's year group – without letting them know they are working at a lower level – so that they can practise foundational knowledge and key skills to fill learning gaps. You are even able to create your own custom flashcards and spelling lists should there be a specific topic that ANTON doesn't already cover!



Contact:
www.anton.app
ollie@anton.app

4 SEND AND ACCESSIBILITY

ANTON is now in over 60,000 schools worldwide, but we got our start in special education classrooms. Our simple design encourages focus while limiting distractions. Exercises are broken down into manageable chunks with the ability to have text shown in different sizes and read aloud at three different speeds. ANTON's PSHE curriculum also focuses on building safe relationships, understanding emotions and using strategies to cope with difficult feelings. Help SEND pupils communicate effectively and build successful relationships in the classroom.

5 FLEXIBLE ENGLISH AS AN ADDITIONAL LANGUAGE AND TRANSLATION TOOLS

With flexible entry points, contextualised language practice and graphics, our EAL course supports pupils on their way to becoming competent English speakers. Further help comes in the form of our powerful translation tool that converts all ANTON content into 75+ home languages, making all subjects accessible. Multilingual learners can activate the tool to have all learning content translated into their home language, allowing them to stay on pace with their peers by engaging with year group material.

KEY POINTS

ANTON is free with no ads. We strive for equitable education, so our core teaching and learning content is always free for everyone

ANTON offers all subjects aligned to the national curriculum: English, maths, science, computing, EAL, geography, history, languages, music, and PSHE

Pupils are motivated to complete exercises by earning coins that they can spend on fun games and accessories for their customisable avatars

Teachers can easily create a group, assign homework and follow pupils' learning progress both in the classroom and at home



30 SECOND BRIEFING

Dance Days provides educational dance workshops that can be tailored to meet your needs. Available on-site or via digitally enabled remote sessions, the workshops will enhance your pupils' learning, and help boost physical and mental wellbeing.

5 REASONS TO TRY... Dance Days

Educational dance workshops for schools

1 BOOST CONFIDENCE

Our workshops boost confidence through dance, while being informative and educational. This helps encourage children to enjoy physical education through engaging, non-traditional means. Using dance in your school is a great way to encourage physical exercise. It's fun and inclusive, and opens up PE to those pupils who can sometimes shy away from competitive sports. Dance doesn't require any specialist equipment – your school hall or dining room can easily serve as a temporary dance studio and suitable location for our workshops.

2 SUPPORT THE CURRICULUM

By incorporating themed dance into your curriculum and school events, our workshops bring classroom learning to life – making lessons more engaging, memorable, and enjoyable. Dance sessions can be tailored to complement nearly any subject, from geography and history to religious studies and multicultural celebrations, helping deepen pupils' understanding of the world beyond textbooks.

3 ENHANCE LEARNING WITH THEMES

We have a calendar full of topics that promote learning through dance. Dance can be used to improve mental and physical wellbeing and build confidence, all while learning new skills. Our events include Diwali, Christmas, Chinese New Year, World Book Day, St Patrick's Day, VE Day and many more. We can also provide workshops themed around a number of off-topic styles, such as street dance and musicals. We have previously worked with schools to



**Dance
Days**

Contact:

Visit: bit.ly/ESR24-DD

Email: teachprimary@dancedays.co.uk

Call: 0204 525 6644

run themed events around health and sport weeks, as well as multicultural celebrations – such as a day of languages.

4 IMPRESS AND ENGAGE CHILDREN

Alternatively, you can pick and mix from our different styles to build your very own Dance Day. A full list of our workshops is available at our website. Here is what others have to say: "The feedback from staff and children has been amazing, and they were so impressed with how the dance level was matched to the age range. Brickhill Primary would definitely use 'Dance Days' again." – Brickhill Primary School

5 SUPPORT A SMALL BUSINESS

As a proudly independent company, we offer a personal touch that sets us apart. Our small, dedicated team – including our creative director – works closely with each school to build lasting partnerships. Many of our schools have been dancing with us term after term, year after year.

We've also streamlined our booking process and workshop delivery to ensure everything runs smoothly, making your experience as stress-free as possible. Find out more by visiting bit.ly/ESR24-DD emailing us on teachprimary@dancedays.co.uk or calling 0204 525 6644.

KEY POINTS

Explore over 30 dance styles linking to celebrations, the curriculum and school topics, extracurricular events, history and countries across the world

All members of our team possess extensive teaching experience and are DBS checked, with many of our team members returning regularly to schools

We provide full insurance cover and risk assessments, and have over 1000 reviews from school teachers at reviews.io, with an average rating of 4.92 out of 5 stars

We can dance with up to seven classes during a full school day, with one class per session, lasting 30 minutes for younger children, up to 45 minutes for KS2

5 REASONS TO TRY... FlashAcademy®

Assessment, learning and progress tracking in one platform, trusted by over 2,400 schools and organisations



30 SECOND BRIEFING

FlashAcademy® is a digital EAL learning and assessment platform helping schools assess, teach and track English language progress for multilingual learners, from first assessment through to confident fluency

1 ONE PLATFORM, THE WHOLE EAL JOURNEY

Supporting a child with English as an Additional Language (EAL) can involve juggling assessment spreadsheets, printed resources and separate tracking systems. FlashAcademy® brings all this together in one place. From a pupil's first day, teachers can assess their proficiency across reading, writing, listening and speaking, assigning lessons matched to that starting point. Progress is tracked automatically as pupils work through the platform, so staff always have an accurate, up-to-date picture of their journey.

2 LEARNING BUILT AROUND EACH PUPIL

No two EAL learners arrive with the same needs, so FlashAcademy® adapts lessons to each child's proficiency level. Interactive, gamified activities cover social and curriculum English, helping pupils build vocabulary and confidence at a pace that suits them. Content is available across 48 home languages and works on any device, so pupils can keep learning at school or at home.

3 PROGRESS YOU CAN SEE AND EVIDENCE

FlashAcademy®'s teacher dashboard gives a clear, real-time view of how every EAL pupil is progressing, individually and as a



group. Assessments can be repeated whenever needed, so staff can track development over time rather than relying on a single snapshot. This makes it far easier to identify who needs additional support and to demonstrate that support is working, whether to senior leaders, parents or Ofsted. Exportable reports provide evidence when it's needed, without extra admin.

4 RESULTS THAT HOLD UP TO SCRUTINY

Among pupils using FlashAcademy®, 45 per cent progress by at least one proficiency grade within 12 months, compared with a national average of 18 per cent. That gap reflects what can be achieved when learners get consistent, targeted support from day one. Research shows that proficiency in English is directly tied to attainment, making FlashAcademy® a valuable investment for any school leader, so that every pupil is given the opportunity to succeed.

5 TIME-SAVING TECHNOLOGY

FlashAcademy®'s AI-assisted marking and learner insights saves an average of 150 hours per year in teacher time. The AI-reviewer will auto-mark assessments across listening, speaking, reading and writing while teachers retain control of the final grade. Cutting EAL administration gives you valuable time back for strategy, building relationships and for the classroom.

FlashAcademy®



Contact:

flashacademy.com
team@flashacademy.com

Scan the QR code to see how it works

KEY POINTS

Whole-school approach
One platform covers assessment, learning and progress tracking, providing a consistent system for every EAL pupil with unlimited teacher logins

Proven impact
45 per cent of pupils progress at least one proficiency grade within 12 months, versus a national average of 18 per cent, giving leaders confidence in efficacy

Time-saving for teachers
FlashAcademy® saves teachers an average of 150 hours per year through AI-assisted marking and insights, giving time directly back to the classroom

Curriculum-aligned content
All content is aligned with the Department for Education curriculum, with subject-specific vocabulary to scaffold learners across their learning journey

Beyond KNOWLEDGE

Authentic, real-world contexts help pupils make meaningful connections between ideas – and with the right resources, remarkable places can be explored both in and beyond the classroom, says **Helen Mulley**...

One of the first things we teach children when they start school – intentionally or otherwise – is that learning can and should be separated into subject strands. We ‘do’ maths and literacy in the morning; art and PE in the afternoon. When we are talking about a topic, we point out the specific links to history, geography and science. We insist that newly-acquired knowledge is stored in exercise books with a different colour cover for each subject. And later on, of course, we ask students to choose between subjects as they discover where their particular skills and interests lie, until their learning is completely focused on just two or three. It’s an entirely reasonable way to organise a curriculum. But it’s not how the world works.

Outside the classroom, learning happens in a rather less streamlined fashion. Every authentic place, every real experience, tells several stories at once, depending on the questions we ask of it. The challenge for us as educators, then, is to help pupils move confidently between disciplinary knowledge and the complexity of the real world, finding the right questions to bring together not only what they know,

but how that knowledge can help them make sense of the places, systems and people around them.

Getting real

This is the thinking that sits behind *Built for Learning* – an exciting new series of multimedia resource packs for KS2 and KS3 from Teachwire. From rollercoasters and castles to immersive storytelling experiences and iconic landmarks, Merlin

and illuminating.

Teachers routinely use real-world examples to help students understand complex and sometimes abstract ideas that they are required to cover for their subject or subjects. Merlin attractions offer something uniquely powerful: environments that have been deliberately imagined, designed, engineered and realised using the same scientific, historical and narrative principles that underpin those ideas.

“The educational value of a place doesn’t come simply from the excitement of being there; it comes from the opportunities it creates to ask better questions”

Entertainment attractions have long provided exciting opportunities for children and their teachers to create memorable experiences, weave subject strands together and bring knowledge to life. Now, with Merlin as its first partner, *Built for Learning* adds an additional layer for schools, positioning these places as powerful contexts through which key curriculum knowledge can be explored, and making the link between classroom learning and the real world even more explicit

Through *Built for Learning*, they become not just destinations, but rich case studies that can be brought into teachers’ planning for English and science, history and geography, citizenship and more.

This is an important distinction, because the educational value of a place doesn’t come simply from the excitement of being there; it comes from the opportunities it creates to ask better questions. A rollercoaster at Alton Towers Resort is an exhilarating ride, yes; but

also a precisely engineered system that demonstrates forces, energy transfer and motion. A medieval castle, such as Warwick Castle, reveals fundamental truths about the people who built and lived in it over the centuries, and power and hierarchy within their societies. The London Eye – now, amazingly, over a quarter of a century old – encourages exploration of how public spaces reflect the changing needs, values and identities of communities, while the actors and settings





in the London Dungeon invite pupils to think more deeply about character, perspective, and the choices authors make when constructing a narrative.

These are resources that start not with the attraction itself, but with the curriculum. Each lesson has been built around clearly defined learning objectives, with the real-world context used to deepen pupils' understanding rather than distract from it. Instead of treating a visit as an enjoyable and occasional addition to classroom learning, *Built for Learning* integrates authentic environments into sequences of teaching that can stand alone or complement an educational trip. They can be used as part of teachers' everyday planning - to

introduce a new idea, revisit prior learning, or create links between different subject areas.

Sights and sounds

Of course, the gold standard for pupils will always be experiencing these environments first-hand. Standing beneath the walls of a medieval castle, or coming face-to-face with a Sand Tiger Shark, creates an immediacy that simply can't be replicated in the classroom. But the reality is that even schools that place the highest priority on educational visits can only organise a limited number of trips per year.

Built for Learning has been designed with both those truths firmly in mind. Alongside detailed teacher notes, worksheets and

vocabulary cards, each resource pack includes a PowerPoint presentation that includes exclusive video footage, especially for the classroom. These clips feature the people who know the environments best – engineers, historians, designers, performers, aquarists and other specialists – explaining key curriculum concepts from within the places where those ideas come to life. Recorded in situ, they capture not only the expertise of the people behind the attractions, but the atmosphere and scale of the environments themselves.

For pupils, that means hearing directly from professionals who apply curriculum knowledge in their everyday work. For

Explore the resources

To find out more about Built for Learning, and download the first two resource packs, which look at Warwick Castle (KS2) and the London Eye (KS3) through the lens of 'understanding society', just scan the QR code!



teachers, it means immediate access to authentic explanations and real-world examples that can spark curiosity, deepen understanding and enrich classroom discussion. Whether used before a visit, afterwards or as a lesson in their own right, the videos help bridge the gap between abstract concepts and the remarkable places where those concepts become visible. The first resources focus on understanding society through Warwick Castle (KS2) and the London Eye (KS3), with further curriculum lenses and attractions planned as the library grows.

Unlock the potential

Authentic contexts, whether a local park or woodland or a national landmark, bring together ideas, disciplines and perspectives in ways that classrooms alone rarely can; they give knowledge somewhere meaningful to live. *Built for Learning* provides a practical framework for unlocking that potential, helping teachers harness the richness of real-world environments to create learning experiences that are engaging, connected and firmly rooted in the curriculum. **TP**

LITERACY

Literacy Tree

A comprehensive eco-system, providing everything teachers need to help pupils become secure writers, readers, speakers and thinkers



AT A GLANCE

- An abundant library of carefully selected, diverse texts at the centre
- Teach Through a Text™ pedagogy ensures that the right skill is taught at the right time
- Resources for writing, reading, spelling and vocabulary, with individual, evidence-based pedagogies for each
- CPD and implementation support



REVIEWED BY: RUTH ASTLEY

As a primary English leader of 20 years, I'd heard a lot about Literacy Tree – in fact my own daughter's school have begun their journey with the package this year, and the growth in her motivation and enthusiasm for writing is evident to see. Literacy Tree's own recent annual membership survey shows that 100 per cent of members noted improvement in children's motivation and engagement and curiosity for literacy. And it's easy to see why!

Literacy Tree is more than an off-the-shelf resource. It's a community. It incorporates everything you would ever need to provide a high-quality English curriculum in your school. At its heart, it is a sequenced learning journey which has powerful literature at its core. Children write with purpose through the book-based platform. Adaptable curriculum maps guide teachers through planning two whole texts each half term. Lessons are centred around Literacy Tree's high-quality planning resources: Writing Roots, Reading Leaves, Spelling Seeds and Vocabulary Vines, with audience, purpose, and curriculum coverage accounted for.

What makes Literacy Tree unique, though, is that there are no extracts here. A powerhouse of high-quality novellas, picturebooks, non-fiction texts, novels and poetry create a classroom where thinking and reading critically is the norm. Oracy, discussion and spelling are planned deliberately ensuring correct coverage. There is no shoehorning of tenuous learning links – lessons are purposeful as you travel through the text, stopping for learning opportunities at with the right skill, at the right time. Literacy Tree is flexible rather than prescriptive, and empowers teachers who make

the learning happen in the classroom.

It is clear to see that Literacy Tree is written for teachers by teachers through its easy design and use. An easy-to-navigate online platform showcases a multitude of curriculum planning, resources and support, training and assessment tools, all intertwined with a community of support and partnership. Included in the membership is up to 100 hours of training each year, including pedagogical learning, subject leader training and opportunities to chat with consultants online.

The accompanying app is also well worth a mention. It has been upgraded and relaunched this year with three central purposes. Teachers can now adapt their planning online and attach adaptations anywhere, allowing for reduced printing. However, the tool that stood out for me was the ability to allow you to quickly and easily capture samples of children's writing, keeping this saved and logging it against their name and chosen evidence objectives. The app then links this to Literacy Tree's assessment package, allowing you to create assessment portfolios for specific children or classes, keep evidence files for moderation, and gives you quick and efficient access to your whole-class reading and writing, which it calculates for you, too. The limitless benefits of this feature reflect the feedback of teachers who helped shape its development for real classrooms.

Literacy Tree aims to spark a love of literature in children that leads to a lifetime of enjoyment, and to empower the teachers who do so. It is definitely worth a visit, and could be the answer you've been looking for, not just to improve standards, but to really develop children's lifelong enjoyment of reading.

**teach
PRIMARY**

VERDICT

- ✓ High quality, accessible dashboard and accompanying app
- ✓ Secure pedagogical practices and planning which is flexible not prescriptive
- ✓ High-quality texts and resources
- ✓ A vast array of accessible tools and resources to support teachers and leaders
- ✓ Excellent assessment tools
- ✓ Writing Framework aligned

UPGRADE IF...

You want an accessible, inclusive solution to spark a love of literature in pupils of all abilities (without increasing workload)

Visit literacytree.com

LITERACY

Story Talk

A vibrant, engaging book-based early language programme to help EYFS and KS1 readers advance their vocabulary



AT A GLANCE

- Engaging story books without words that will encourage children to add their own narrative
- Fabulous eye-catching illustrations that will captivate younger readers
- Handy parent and teacher guides to support language and vocabulary development of early readers
- Useful online resources to support teachers to get the most out of the books in school



REVIEWED BY: BEN WHITE

For those learning to read, story books with words can be a little daunting at times. However, with Story Talk, the vibrant and eye-catching illustrations will instantly captivate early readers. Stories can be told again and again, and each time a book is revisited, you will always find something new to talk about.

From the moment the first page is turned, the story is brought to life without the need to read a single word. The youngest of children will be able to 'tell you the story' by pointing out what they can see, sharing the story in relatable everyday scenarios such as a first day at school or a bus journey through the city and into the countryside.

The quality of illustrations cannot be ignored, and with each turn of the page there is a vast array of different things to see and talk about. In each book you will find characters that everyone can relate to as the Story Talk books contain a range of different ethnicities and family setups. As a result, children will naturally add their own narratives and ask questions, posing their own thoughts and ideas.

On the inside cover of each book, the adult reader will find the handy 'interaction strategies and language support tips' to support them in bringing the book to life. This includes simple activities such as 'point and name' – things to

spot throughout the book and ideas on how to extend children's language by further developing vocabulary through adjectives, emotions and correct spoken grammar. Not only will teachers find this useful during story time sessions at school, but so will parents supporting their child at home.

For those working in schools, the Collins Hub is a welcome addition. The online resources, planning and training provide a vast array of teaching resources and training materials that will ensure school staff can make the most out of the

"The story is brought to life without the need to read a single word"

Story Talk books. Videos and webinars demonstrate how to make the most of Story Talk sessions, and curriculum and assessment tools will support school staff to monitor the progress and language development of early readers. Everything has been considered including supporting those reluctant readers, SEND pupils who may be non-verbal and even

those children that love to rush through a story just to find out how it ends.

There is no doubt that Story Talk is a great way to introduce early readers to storytelling. There's lots of fun to be had naming characters, telling the story and rereading the books again and again, ensuring that story time is always enjoyable for both the child and adult alike.

**teach
PRIMARY**

VERDICT

- ✓ Both children and adults will enjoy telling their own story through vibrant and engaging illustrations
- ✓ Support for teachers and parents ensures children make progress with their language and vocabulary in every Story Talk session
- ✓ The online tools support teachers to get the most out of the story books through training, teaching and assessment resources
- ✓ Story time will always be fun, engaging and full of talk

UPGRADE IF...

You are looking to engage early or reluctant readers in high-quality and fun story telling sessions which will promote vocabulary and language development.



ASK THE EXPERT

“Look beyond the physical infrastructure”

Academy21's Mo Varley explains how flexible online provision can instantly scale your primary inclusion hub and prevent an attainment slide

How can schools practically manage the earlier interventions pushed by the new statutory SEND framework?

Mainstream classrooms are high-arousal environments. When a Key Stage 2 pupil begins showing early warning signs of disengagement or attendance drops, adding more tasks to a teacher's workload isn't sustainable. Partnering with a DfE-accredited online provider allows schools to instantly extend their inclusion hubs. Within 48 hours, vulnerable pupils can access structured, live learning from home, maintaining vital curriculum continuity while the school makes long-term on-site adjustments.

Can online learning truly offer the personalisation a primary child needs to develop?

True personalisation means adapting to a child's developmental baseline. Our primary specialists look at the whole child, tailoring tasks to support specific reading, writing, and cognitive goals. By controlling the environmental stimuli, we lower baseline anxiety, allowing pupils to focus entirely on their learning. Crucially, a consistent primary teacher guides them through structured daily routines, building trust and critical self-regulation skills in a safe, predictable digital setting.

How does an online platform ensure that KS2 pupils continue to build crucial oracy, speaking, and listening skills?

Oracy is baked directly into our primary curriculum. Our live lessons are small and interactive, providing safe avenues for verbal participation via audio and camera. Crucially, we remove the pressure of the 'public spotlight'. Pupils who are too anxious to speak immediately can start by using private chat, polls, and emojis, gradually building the psychological safety



EXPERT PROFILE

NAME: Mo Varley

JOB TITLE: Head of student welfare

AREA OF EXPERTISE: Trauma-informed practice, safeguarding

BEST PART OF MY JOB: Watching students thrive in online education

required to find their voice and speak confidently among peers.

How do you keep young learners engaged in front of a screen without causing digital fatigue?

We don't expect primary children to sit passively staring at a screen. Our KS2 provision is delivered in highly structured, 40-minute live lessons with built-in active breaks. Lessons are designed by primary specialists who interweave movement, gamified learning, and creative tasks alongside core reading, writing, and maths. It's an active, two-way dialogue where every child is continually prompted to respond, play, and interact.

If a primary school uses online AP for a vulnerable student, does it make eventual reintegration back into a mainstream setting harder?

The goal of Academy21 is always to act as a bridge, not a permanent destination. From 2026, we are introducing our successful reintegration and wellbeing sessions for KS2 to explicitly support this transition. Combined with our custom Individual Teaching Plans (ITPs) and theme-based curriculum, these sessions actively develop young active citizens. By encouraging deep thinking on social topics while intentionally building their emotional resilience, we ensure they are fully equipped for a smooth, confident return to the physical classroom.

ASK ME ABOUT

1. **Online education** – how studying online could be the key to breaking down the barriers a student faces when accessing education
2. **Student-centred learning** – an approach which puts a young person at the centre of their learning journey rather than asking them to fit a pre-determined mould
3. **Student welfare** – putting wellbeing front and centre and recognising that without this, learning will not happen

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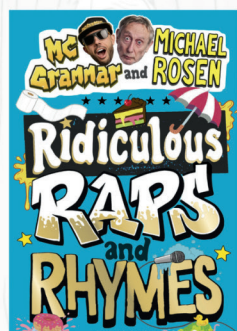
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